



Elementary Spanish I
SPAN 1301
Spring 2024

Information Item	Information
Instructor:	Sydney Odoi
Section # and CRN:	Z05 25271
Office Location:	Writing center and virtual (Canvas, email, Zoom)
Office Phone:	936-261-3745
Email Address:	snodoi@pvamu.edu
Office Hours:	Tuesdays and Thursdays: face-to-face and online 12:30 PM – 3:30 PM
Mode of Instruction:	Online
Course Location:	Online
Class Days & Times:	Online Asynchronous
Catalog Description:	Elementary Spanish I. (3-0) Credit 3 semester hours. Practice in listening, speaking, reading, and writing skills in Spanish to acquire elementary vocabulary and structures and a general knowledge of Hispanic culture.
Prerequisites:	NONE
Co-requisites:	NONE
Required Text(s):	Open resource at www.oli.cmu.edu Course name: Spanish I Course Code: Z005 Students must register with course key Z005 to access course materials. Further instructions are laid out on Canvas. Course link: https://oli.cmu.edu/jcourse/lms/instructors/syllabus.do?section=8b24e15d0a0001dc7ef9673f5bd91f4e COST: \$25.00. Go to the site https://oli.cmu.edu, register as a student in a class and put in this course key Z005. Then you will be registered for the class book. Some test grades will be in that system, but it will only reflect PART of your grade. Your COMPLETE and FINAL grades will be reflected in Canvas.

Student Learning Outcomes

Upon successful completion of this course, students will be able to apply memorized vocabulary and structures to complete the following in written form in Spanish at the 65% level or better:	Program Learning Objective Alignment	Core Curriculum Objectives Alignment
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1	<p>Writing</p> <p>A. Write 5-7 coherent sentences on the same topic and grammatically correct.</p> <p>B. Can write freely unique sentences that describe thoughts and realities.</p> <p>C. Understand the structure of a sentence in Spanish for interrogative and declarative statements.</p>	1,2, 6	<p>Written Communication</p> <p>Teamwork</p> <p>Critical Thinking</p> <p>Civic Engagement</p> <p>Personal Responsibility</p>
2	<p>Reading</p> <p>A. Can read native written and modified pieces on familiar topics.</p> <p>B. Develop Critical thinking skills and transferring comprehension techniques.</p> <p>C. Can use context clues to understand.</p> <p>D. Can understand articles, stories and poems on level and discuss them.</p>	1, 2, 3, 6	<p>Written Communication</p> <p>Teamwork</p> <p>Critical Thinking</p> <p>Civic Engagement</p> <p>Social Responsibility</p> <p>Personal Responsibility</p>
3	<p>Listening</p> <p>A. Can understand native speakers on familiar topics and answer questions about topics.</p> <p>B. Can understand peers on familiar and unfamiliar topics using learned vocabulary.</p>	1,4, 5, 6	<p>Critical thinking,</p> <p>Communication Skills</p> <p>Teamwork</p> <p>Personal Responsibility</p>
4	<p>Speaking</p> <p>A. Can have simple conversations using vocabulary learned in class.</p> <p>B. Can speak in the present tense on a variety of topics.</p> <p>C. Can respond appropriately to questions which contain vocabulary from class.</p> <p>D. Can speak for 2 minutes in the target language.</p>	1,3,4, 5, 6	<p>Critical Thinking</p> <p>Communication skills</p> <p>Personal Responsibility</p> <p>Teamwork</p> <p>Social Responsibility</p> <p>Empirical and Quantitative Skills</p>

Major Course Requirements

Method of Determining Final Course Grade

Assessment and Measurement				
Assessment	Value			Total
Chapter Assessments (2)	Test 1 (10%), Test 2 (15%)			25%
Verbal (3)	30% at 10% each			30%
Attendance, Participation, Conversations/Discussions assigned	20%			20%
Final Exam	25%			25%
Total		100%		100%
Grading Criteria and Conversation				
A = 90 – 100%	B = 80 – 89.9%	C = 70 – 79.9%	D = 60 – 69.9%	F = 59.9% & below

If a student has stopped attending the course (i.e. “stopped out”) at any point after the first day of class but did not officially withdraw from the course and has missed assignments and exams and performed below the grade level of a D, a grade of FN (failed-non attendance) will be assigned for the final course grade to ensure compliance with the federal Title IV financial aid regulations. In contrast, if the student has completed all assignments and exams, but performed below the grade level of a D, a grade of F will be assigned for the final course grade.

NO DROPPED GRADES, NO CURVING OF THE GRADES, **NO EXTRA CREDIT**

Assignment Title	Description
Chapter Assessments	Tests will be taken online on Canvas. Instructions will be given before the test days. Tests will cover reading comprehension, listening comprehension, free writing, and culture. You will see your grade on Canvas.
Conversations/Discussions assigned	In this class, conversation and participation are key. You will be expected to participate meaningfully in conversation as a group and with set peers on a variety of topics. You will be expected to come to class with your reading done and prepared to practice based upon the grammar and topics in the chapter. Preparing before class is key as we will use class time to practice Spanish and speak in Spanish as well as read and write. Be prepared to speak in Spanish and hear it spoken regularly in class. Everyone will be expected to work with OLI in reviewing the grammatical points to get a firmer grasp on how to use the grammar being used in class. You will be able to ask questions about grammar in English, but all other work will be in

	Spanish. This will count as part of your active participation in the course. You will be able to see your grade on Canvas.
Verbal	Verbal exams will be a total of 4 minutes with partner conversations in Spanish with partners randomly chosen by the professor. No English is allowed in the Verbals. You will be expected to ask as well as answer pertinent questions. Verbals will be given during the class period only. Rubrics for the grading will be available.
Reading Exercises	We will do several reading exercises aimed to develop your ability to read native-written material related to your interests, majors and daily life.
Listening Exercises	On OLI you will be listening to native speakers and working on your comprehension of what is said.
Exam Reviews	Exam reviews will succinctly list all grammar and vocabulary that will be included on the exam.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a PVAMU campus open computer lab, etc.

Instructional Materials

The Foreign Language Program adopts a communicative approach in which learners are at the center of instruction. Our approach focuses on engaging students in real communication and interaction in the target languages' culture. Our program uses a variety of Open educational Resources and authentic materials that facilitate students' learning and maximize learners' opportunities to use the target language inside and outside the classroom. It also sheds light on the sociocultural norms, assumptions, beliefs, literature...etc. of the target language. In addition, the implementation of innovative activities is a significant part of our program. It integrates the four skills-speaking, listening, reading, and writing to develop learners' accuracy and fluency. Our emphasis is creating a positive learning environment that will nurture students' need to successfully commentate in the target language. For additional information you can check the link below:

https://www.actfl.org/sites/default/files/tle/TLE_AugSept17_Article.pdf

Course Procedures

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments will be considered an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses-Canvas.

Instructor Policies

- **ATTENDANCE AND PARTICIPATION:** No matter the reason for the absence, failure to attend class always results in missed opportunities to hear and speak Spanish. To increase your opportunities to participate in class, you must complete all work and readings assigned on Canvas and OLI and by the due date.

- **Make-Up, Late Work. All assignments must be submitted by the deadline date.** NO MAKE-UP OPTIONS, NO LATE ASSIGNMENTS, ACTIVITIES OR EXAMS WILL BE ACCEPTED, except excused by university policy. Please see section below on **Makeup Work for Legitimate Absences** and **Absence Verification Process**. You are expected to be prepared for all class sessions. If the assignment is not turned in on time, it will not be accepted. It is your responsibility to turn work in by due dates. Emergencies do happen. I expect you to contact me using your canvas email, if an emergency prevents you from attending class, assignment or exam. You need to provide documentation that will be evaluated for validity and acceptability. It is not an automatic process.
- **LANGUAGE IN THE CLASS:** Foreign language classes are held in the target language **90%** of class time. English is reserved for a time constrained grammatical explanations and grammar questions. Expect to hear Spanish spoken in some videos from the first day of class (Instructors might use English rarely to explain some concepts and grammar). **All the Spanish instructors WILL DO the same in ALL sections.** The purpose is to maximize your exposure to the Spanish language. You need experience in hearing and using Spanish for communication in order to develop communicative ability.
- **BEHAVIOR:** Respectful behavior is expected at all times in class and during the video conference via canvas. **Disrespect in any form, shown to fellow students or the instructor, will NOT be allowed.** Your behavior impacts your participation points.
- Intellectual honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University's academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software. Using these tools without my permission puts your academic integrity at risk.

Spring 2024 Semester Schedule

Any modification to this syllabus will be announced and distributed by the professor.

Week 1 – Topic 01/16 – 01/18	
Assignments	Create a Study Guide Identify learning style Introduction to Afrolatinos Attendance Reporting Lección 1 Syllabus and Introduction of course materials Saludos y despedidas Presentaciones Abecedario El uso de HAY y NO HAY El verbo SER Los sustantivos Los pronombres personales El idioma español
Week 2 – Topic	

01/23 – 01/25	
Assignments	Lección 1 Identificar personas y cosas Hablar de la existencia de personas y cosas Los saludos entre hispanos La historia del idioma español Attendance Reporting Due date 01/24 Lección 1 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates
Week 3 – Topic 01/30 – 02/01	
Assignments	Lección 2 Hablar de acciones habituales: verbs ending in AR Describir personas Hablar de orígenes El verbo GUSTAR Palabras de interrogación Verbal 1 Review
Week 4 – Topic 02/06 – 02/08	
Assignments	Lección 2 Pedir información About Guatemala Verbal 1 Lección 2 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates
Week 5 – Topic 02/13 – 02/15	
Assignments	Lección 3 Hablar más de acciones habituales: verbs ending in ER and IR Hablar de profesiones y ocupaciones
Week 6 – Topic 02/20 – 02/22	
Assignments	Lección 3 Expresar posesión Afrodomincanos
Week 7 – Topic 02/27 – 02/29	
Assignments	Lección 3 Hablar de las clases y los estudios La hora

	<p>Afropuertorriqueños</p> <p>Verbal Exam 2</p> <p>Lección 3 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates</p>
	Midterm
Week 8 – Topic 03/05 – 03/07	
Assignments	<p>Test 1 Review</p> <p>Listening Comprehension Videos</p> <p>Reading Comprehension</p> <p>Test 1</p>
03/11 - 03/16	SPRING BREAK SPRING BREAK SPRING BREAK
Week 9 – Topic 03/19 – 03/21	
	<p>Lección 4</p> <p>Hablar de la familia</p> <p>Más sobre acciones habituales: verbos irregulares, ER and IR</p> <p>El verbo TENER</p> <p>Afrocubanos</p>
Week 10 – Topic 03/26 – 03/28	
Assignments	<p>Lección 4</p> <p>Hablar de la posesión</p> <p>Hablar de la edad</p> <p>Afroperuvians</p> <p>Lección 4 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates</p>
Week 11 – Topic 04/02 – 04/04	
Assignments	<p>Verbal 3</p> <p>Lección 5</p> <p>Hablar del clima</p> <p>Hablar de la fecha</p> <p>Afroargentinos</p>
Week 12 – Topic 04/09 – 04/11	
Assignments	<p>Lección 5</p> <p>Hablar de los planes para el futuro</p>

	Lección 5 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates
Week 13 – Topic 04/16 - 04/18	
Assignments	Lección 6 Hablar de la localización de personas y cosas Test Review Listening Comprehension Videos Reading Comprehension Test 2
Week 14 – Topic 04/23 – 04/25	
Assignments	Lección 6 Hablar de acciones continuas Expresar los estados físicos y anímicos Afromexicanos Review. Final Exam includes all chapters THURSDAY 04/25 last day of class Review for final Exam please bring your review and any grammar questions to class Lección 6 Assignments/Discussions as assigned on Canvas & OLI Check OLI and Canvas for due dates
Week 15 04/30 – 05/08	
Assignments	FINAL EXAM ACCORDING TO UNIVERSITY SCHEDULE

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [Library Website](#) Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students

to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the [advising website](#). Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; [University Tutoring Website](#)

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; [Writing Center Website](#), [Grammarly Registration](#)

Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; [Panther Navigate Website](#)

Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; [Health & Counseling Center Website](#)

Office of Testing Services

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. In order for a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the [OTS – Proctoring](#)

[Service website](#). Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; [Testing Website](#)

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; [Disability Services Website](#)

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit [CIITS Student Website](#). Phone: 936-261-3283 or email: ciits@pvamu.edu.

Veteran Affairs

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; [Veteran Affairs Website](#)

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; [Student Engagement Website](#)

Center for Careers & Professional Development

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; [Center for Careers & Professional Development Website](#)

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. **Cheating**: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism**: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion**: When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy**: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission**: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes any and all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the [University's Administrative Guidelines on Academic Integrity](#) and its underlying academic values.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to

report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at [Title XI Website](#), including confidential resources available on campus.

Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at titleixteam@pvamu.edu. Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Makeup Work for Legitimate Absences

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is **excused**, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

Absence Verification Process

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting Forms](#) to access/complete/submit the *Request for a University Excused Absence* form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of

Students via email: deanofstudents@pvamu.edu or phone: (936) 261-3550 or Office for Student Conduct via email: studentconduct@pvamu.edu or phone: (936) 261-3524.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina
- Smartphone or iPad/tablet with wi-fi*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the web browser preferences

* Some courses may require remote proctoring. At this time only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support

Students should go to [Password Reset Tool](#) if they have password issues. The page will provide instructions for

resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

- Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.
- Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.
- There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.
- Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct.
- All students will have access to [TimelyCare](#), a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with TimelyCare at the beginning of the semester, at timelycare.com/pvamu.
- Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.